

Term 1 Chinese Overview

Key Concept: Celebration

Key questions

- How do you celebrate the New Year in your culture?
- What Chinese traditions have I experienced?
- What does the colour red symbolise for you?
- How does that differ from what red represents in Chinese culture?

Content (topics, knowledge, skills)

Reception

Students will learn daily greetings in Chinese and to be familiar with routine in Chinese class. Students will learn and explore Chinese New Year celebration through a variety of activities. They will learn the Chinese zodiac story and be able to name the animals in Chinese.

Year 1 and 2

Students will explore and learn Chinese culture with a focus on the New Year traditions through stories, songs, games, and hands-on activities. Students will explore the story of Chinese Zodiac and discuss the cultural significance in Chinese community. They will also continue their learning of Chinese vocabulary, pinyin, including how to write the characters.

Year 3 and 4

Students will explore Chinese cultural celebration and understand the use of the language and symbolic images in cultural event. They will learn and name different foods in Chinese and discover that specific food will be served on specific occasions (eg Chinese New Year) for a special purpose. Students will learn to use pinyin to pronounce the words and use that to access unfamiliar Chinese characters. They will present information about the food they like and dislike in Chinese through the use of pinyin or characters.

Year 5 and 6

Students will learn all about Chinese New Year, including dates, New Year animals, origins and myths, traditions and celebrations, foods and New Year greetings. Students will learn about the importance of a special celebration in China, identify their cultural identity or the cultural identity of friends and family in other countries. Students will learn how to practice speaking newly learned sentences to give wishes to one another and write Chinese sentences with right stroke order in an appropriate format.

Content Description

Socialising: Exchange correspondence and create simple written material to plan future activities and events and contribute ideas.

Informing: Obtain and process specific information from multiple spoken sources, selecting and sequencing appropriate content for specific audiences.

Systems of Language: Reproduce key Chinese characters from familiar contexts using stroke types and sequences, and component forms and their arrangement.

Creating: Create short written imaginative texts using simple characters and short sentences.

Achievement Standard

By the end of the term, students will:

- participate in class routines, structured conversations and activities by using teacher-modelled tones and rhythms.
- sharing information about one's zodiac animal sign in Chinese and discussing in English the cultural significance of such information, for example, wo shu long.
- identify ways the traditions, celebrations, and foods of Chinese communities relate to the languages place of origin.
- use appropriate pronunciation, tone, gesture and movement and some formulaic expressions.
- identify features of the Chinese writing system, including the range of strokes and their sequences in character writing and how component knowledge can assist in learning characters.
- use spoken and written Chinese to initiate and maintain interactions.
- use simple questions and seek clarification.

Teachers

Min Mu



Reception, Year 1 and 2

Mai Xie



Reception, Year 3 and 4

Ivy Liu



Year 4 - 6

